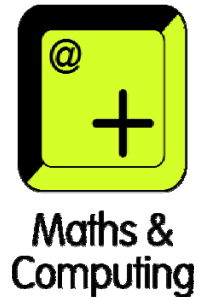


WOOD GREEN HIGH
SCHOOL
COLLEGE OF SPORT,
MATHS & COMPUTING



**OPTIONS
BOOKLET
2009**

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PART 1

GENERAL

INFORMATION

INTRODUCTION

A Time For Choice

In the first three years you have received a general education to provide a good background in many subjects and everyone's timetable looked very nearly the same. Now you are about to begin a two-year course leading to external examinations. Owing to the demands of these examinations and career requirements, the number of subjects must now be reduced. This means you must specialise and spend more time on certain subjects, while dropping others. Since the subjects you choose may affect your future career, it is important that these decisions are not taken lightly.

- There is not enough time to study everything and reach the required standard to succeed in external examinations. In years 10 and 11 we offer over 20 different courses and these are studied in depth.
- Beyond a certain level, everyone cannot be good at everything, so you need to concentrate on what you are best at, as far as possible.
- As you grow older, personal likes and dislikes become clearer and you are much more likely to succeed at something you enjoy doing.

What are the qualifications available?

General Certificate of Secondary Education. (GCSE)

Most of the courses in Years 10 and 11 lead to G.C.S.E. qualifications. Grades are awarded in the range A* to G.

Competition for jobs is becoming harder each year and training in most jobs more complicated. GCSE is nationally recognised and will be used by employers as a yardstick for selection and recruitment. A certificate shows the employer more than the names of subjects that have been passed. It shows that the pupil is capable of thoroughness and persistence.

You will find that the qualifications obtained at the end of year 11 and the subjects you achieve them in will determine:-

- the kind of career you finally decide upon;
- the level you enter it;
- the type of further education course you study.

For those who eventually obtain at least 5 GCSE Grades A*, A, B or C including English and Maths, advanced courses of study on a full time basis are available in our own Sixth Form or the local Colleges of Further Education. The Post-16 Northern Consortium, which includes Sandwell College, Manor, Wodensborough, Stuart Bathurst, Menzies and Q3 offers an additional range of courses.

APPLIED GCSE/NVQ/BTEC COURSES and DIPLOMA

There are courses which have a vocational element to them, but the qualifications gained are equivalent to GCSE and are awarded in the grade range A*-G. The school has a very successful track record in these courses and provides pupils with access to AS/A2 and Applied GCE courses.

Our range of courses consists of:

ART (APPLIED)

ICT (OCR NATIONAL)

CONSTRUCTION (NVQ)	-	equivalent to 2 GCSE D – G grades.
FOOD TECHNOLOGY (NVQ)	-	equivalent to 2 GCSE D – G grades.
PERFORMING ARTS BTEC (Drama)	-	equivalent to 2 GCSE A – C grades.
HEALTH AND SOCIAL CARE (APPLIED)	-	equivalent to 2 GCSE A – C grades.
PUBLIC SERVICES (BTEC)	-	equivalent to 2 GCSE A – C grades.
MEDIA STUDIES (BTEC)	-	equivalent to 2 GCSE A – C grades.
HAIR AND BEAUTY (NVQ)	-	equivalent to 3 GCSE A – C grades.
PERFORMING ARTS BTEC (Dance)	-	equivalent to 2 or 4 GCSE A*-G grades.
SPORT (BTEC)	-	equivalent to 2 or 4 GCSE A*-G grades.

DIPLOMAS

The Diploma is a new qualification for 14-19 year olds. It's part of a national programme to provide young people with more options, and to encourage them to continue learning for longer.

- It's a new qualification for 14 -1 9 year olds.
- Diplomas do not replace existing learning options.
- They sit alongside GCSEs, A levels and Apprenticeships.

We will be offering two Higher Level Diplomas that are equivalent to 7 GCSEs A*-C.

- CREATIVE AND MEDIA DIPLOMA
- IT DIPLOMA

Each diploma will involve a mix of:

- **Principal learning** which focuses on developing the knowledge and skills that are needed for the Diploma subject you have chosen, with a real emphasis on learning by doing.
- **Generic learning** which is the same for all Diplomas. It will enable you to achieve a good standard in the English, Maths and ICT skills needed to deal with everyday life – as well as getting a good grounding in the personal, learning and thinking skills which will be useful both at university or college and in the workplace.
- **Additional and specialist learning** which allows an extra subject to be studied. This subject could be related to your Diploma, or simply one that reflects your interests and ambitions.

Are there subjects I must take?

A good general education is important whatever you are going to do. Therefore, choose a balanced course, including a wide range of subjects at which you are likely to do well.

There are several reasons for choosing a particular subject:-

- Certain subject knowledge is needed for entry into particular fields of employment. In many cases specific grades will be required.
- Strong and weak subjects - you should choose your best subjects.
- Subject likes and dislikes are important, but be careful that you do not choose or reject a subject because of your feelings towards a particular teacher who may not have a year 10 group next year. Ignore which subjects your friend requests - what suits him/her, may not suit you.

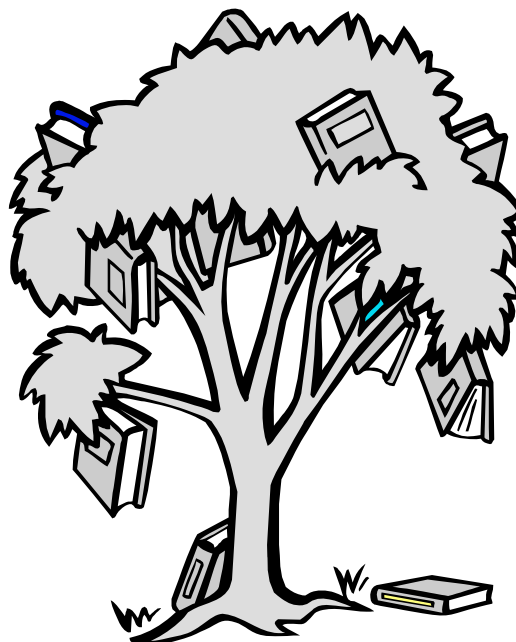
Who can help me to choose?

Before making your choice, consult subject teachers who can tell you more about the work in years 10 and 11. You will be having examinations and these, together with school reports and advice from subject teachers, will help you decide how able you are in a particular subject. Consult your form tutors, Mrs Jervis, Mrs Price and parents who have experience of the world of work.

For information about careers consult Mrs Guest (Head of Careers/School Librarian) or Mrs Lisa Holden (Connexions Personal Advisor).

What will it cost?

Time and effort! Qualifications can only be achieved by hard work. To obtain good results in external examinations it is essential for all pupils to do an adequate amount of homework to consolidate work done at school and develop habits of individual study. Parents should check and sign planners into which pupils should enter all their homework and coursework tasks. Parents may further encourage pupils by ensuring that suitable provision is made for them to study at home.



NOTES FOR THE COMPLETION OF THE OPTION FORM

Please read these carefully before completing the form.

- All pupils follow courses in English, Mathematics, Science and an entitlement of Careers Education, Sex Education, Work Related Learning and Religious Education. (These are statutory requirements)
- As a Sports College ALL pupils must have a minimum of 2 hours P.E. per week.
- Some subjects appear over two option blocks (Option C and Option D). If you wish to study these you **MUST** pick the subject in both Option blocks.
- If you wish to study Performing Arts (Dance) (Quadruple Award), you must pick this in **BOTH** Option A and Option D. However if pupils just wish to take the Performing Arts (Dance) (Double Award) then this must be taken in Option A as this is where the **CORE** units will be taught.
- If you choose to study the Diploma you **MUST** also pick the Diploma Support Option in **EITHER** Option A **OR** Option B. This will cover Functional ICT, PLTS and the Project work.
- Follow the steps carefully on the Options form and complete all of the sections. **ALWAYS** state a reserve choice – this is important because we cannot promise always to give you your first choices.
- Remember to discuss your choices fully with your tutor, teachers and parents/carers before completing the form.

Return **ONE** copy of your completed form to your form tutor by **FRIDAY 20th MARCH 2009**. Individual interviews with Mr Topham, Mrs Badham and Mrs Jervis will begin on **MONDAY 23rd MARCH 2009** and pupils will be allocated to subject sets following these interviews.



PART 2

CORE

SUBJECTS

ENGLISH GCSE

Every student takes English, an all-round qualification involving assessment of Speaking and Listening, Reading and Writing. In Year 10 students complete Reading and Writing coursework, consisting of Shakespeare, a pre-1914 novel, writing a film review and writing an imaginative piece such as a story. Reading and Writing coursework is worth 20% of the final GCSE. At the end of Year 10 exam preparation begins: the examined part of the course consists of Paper 1: Non-Fiction and Media Reading and Writing to Argue, Persuade and Advise; Paper 2: Poetry from Other Cultures and Writing to Inform, Explain and Describe. The examined component is worth 60% of the total GCSE. During the course, students are given the opportunity to take part in various Speaking and Listening activities, which contribute 20% of the total GCSE marks.

A grade B in English is required in order to enter the A Level course in English Language or English Literature.

For further information see Miss. Mainwaring.

MATHEMATICS (GCSE) (Students will follow Edexcel Linear GCSE Mathematics)

Mathematics is a cumulative subject, so work covered during years 10 and 11 cannot be seen as a course on its own, but rather as one which is dependent on the work done in the first three years in the school.

In Year 9 pupils have been allocated to "sets" according to ability and attitude across the year. Regular tests are held so that pupils may change sets during this time. There may be interchange between sets in Year 10, though this becomes increasingly more difficult to carry out as time progresses.

For further information see Mrs. Willis.

SCIENCE (New specification leading to 2 GCSES)

All pupils in Year 10 will study the new OCR GCSE Science B leading to 1 GCSE (A*-G)

All pupils in Year 11 will study the new OCR GCSE Additional Science B leading to 1 GCSE (A*-G)

GCSE Science

GCSE Science aims to emphasise explanations, theories and modelling in Science in order to develop a better public understanding of Science. It helps students make sense of the Science they encounter in everyday life and appreciate what it can tell them about themselves, their environment and the Universe.

Additional Science

GCSE Additional Science develops fundamental scientific ideas, with an emphasis on explanations and concepts. The modules cover topics that complement those in GCSE Science. Students who take this course also take GCSE Science.

Both courses involve:-

- A significant amount of internal assessment including assessing practical skills and scientific understanding;
- External examinations at the end of each academic year;
- Modules taught by specialist teachers;
- Studied for five hours per week;
- A strong emphasis on the active involvement of students in the learning process and a wide range of teaching and learning activities;
- Activities and experiences which will excite students' interest, linking these to scientific ideas and

- their implications on society;
- Opportunities to develop Science explanations and theory;
- These qualifications are designed to allow all pupils to succeed and follow a pathway to employment or further education;

SEPARATE SCIENCES (3 GCSES)

Those pupils who achieve an A or B in Module 2 in Year 9 (level 6 or higher) will be given the opportunity to study the Triple Sciences leading to three GCSEs in Biology, Chemistry and Physics. Places on this course cannot be confirmed until GCSE results have been notified.

Pupils who show a particular talent for Science will be given the opportunity to be part of our Gifted and Talented group. These pupils will follow an enriched curriculum further developing knowledge and understanding. This may also be supplemented with outside speakers and visits to places of scientific interest.

For further information please see Mr. McTernan.

PHYSICAL EDUCATION (GCSE)

Entry Level Certificate

Pupils who do not take a full GCSE PE or BTEC Sport course will be entered for the ***Entry Level Certificate***. This has nearly all of the activities that were outlined in points 1,2 and 3 of the Full Course GCSE PE. The difference is that pupils will not sit a final theory examination. Pupils who take this award will have two PE lessons per week. Pupils may also get the opportunity to take Performance & Leadership National Governing Body Awards.

1. Practical performance in games, gymnastics and athletics. This also includes coaching and officiating. Pupils will follow a varied course of activities over the two years. At the end of this period pupils must offer four of these activities for assessment:
 - for example, one pupil has followed a course where he improved his own performance *in football, basketball, cross country running, athletics, trampolining, weight lifting, cricket and rock climbing*. At the end of the course he put forward scores from *cross country, weight lifting, cricket and trampolining* for his assessment.
 - Another pupil followed the same course of activities but she chose the following activities to be assessed in; *weight lifting, cross country running and trampolining*. For her fourth sporting assessment she chose *judo* because outside of school she performed in this sport at a local club.

So, if you perform another sport to a good level outside of what is offered to you in school you can still be assessed in it for your GCSE PE grade.
2. Pupils should understand that this course is aimed at developing a ‘rounded’ sports performer. This means that, as well as performing, pupils will be assessed on their ability to:
 - referee or officiate in another role; coach, whereby they improve the performance of others; lead groups in a variety of activities such as warm ups.
3. Pupils will have to develop a Personal Training Programme that improves their physical capability in a chosen sport.

For further information see Mr I Baggley or Mr Musgrave.

PART 3

OPTIONAL

SUBJECTS

ART and DESIGN GCSE



WHY choose **Art** for one of your option blocks?

Because you are good at it: you like painting, drawing and working with a variety of art and design materials, you would like to use digital media, you are willing to work hard and keen to try out ideas; you have a career in mind where Art and Design is useful or necessary; you enjoy the subject.

Employment in the creative industries has seen a remarkable growth in the last few years and excellent, creative and imaginative job prospects are available in this subject.

Options available are:

GCSE: ART

GCSE: ART and DESIGN (APPLIED)

1. ART GCSE

You enjoy all aspects of art and would like to continue to improve your skills. You may want to turn this into a career at a later date.

Yr 10 involves learning the skills needed to be able to excel at the 2 assessed tasks in Yr11. There are 3 main projects in the first year, designed to give you proficiency in the key areas of drawing, painting, print and sculpture.

Yr 11 involves completing 2 assessed units of work that demonstrate the skill and knowledge you learnt in Yr10.

Unit 1: Art Portfolio (60%)

For this unit you will need to produce a portfolio of work demonstrating a personal response to a starting point provided by your Teacher.

Unit 2: Externally Set Task (40%)

The question paper will be issued in January and will provide you with a range of written and visual starting points. From these you select one upon which to base your personal response.

You will have a preparation period of 6-8 weeks followed by a supervised ten-hour period (2 days) in which to complete your final design.



2. ART and DESIGN APPLIED GCSE

This course is for those who like designing things for someone else. You like to have a tight brief which focuses your creativity. The name 'Applied' means applying skills and knowledge to a real job or design situation. You will be working in both two and three dimensions. Example brief: You have been commissioned by P&O cruise ships to design a water feature for their Mediterranean voyage. The water feature will be situated on the deck so you will need to take into account weathering of the material and health and safety constraints.



Yr 10 involves learning all the basic skills in Applied art, craft and design to be able to excel at the 2 assessed tasks in Yr11.

This will include 2 main projects over the first year.

How to respond to a 2D Brief;

How to respond to a 3D brief.

Yr 11 involves completing 2 assessed units of work which demonstrate all the skills and knowledge you learnt in Yr10.

Unit 1: Art and Design Applied Portfolio (60%)

For this unit you will need to produce a portfolio of work demonstrating a personal response to a brief provided by your Teacher.

Unit 2: Externally Set Task (40%)

The question paper will be issued in January and will provide you with a range of written and visual starting points or briefs. From these you select one upon which to base your personal response.

You will have a preparation period of 6-8 weeks followed by a supervised ten-hour period (2 days) in which to complete your final design.



For further advice ask your Art teacher or see Ms Perry (Room N102) or Miss Measures (Room W005).

ASDAN – CoPE (Certificate of Personal Effectiveness)

What is CoPE?

CoPE is an important qualification as it demonstrates to future employers, colleges and universities that your child has vital skills as well as purely academic qualifications. The aim of this qualification is to enable pupils to develop a range of skills leading to personal effectiveness.

This qualification offers pupils an opportunity to gain a qualification equivalent to a 'B' grade at GCSE:

- ❑ CoPE Level 1 = 25 points (E/F GCSE)
- ❑ CoPE Level 2 = 46 points (B GCSE)

How will pupils be assessed?

To get this qualification, pupils must accomplish a series of challenges across all subjects. They must complete a portfolio of evidence to show that they have achieved these challenges. Pupils must be able to provide evidence for six standards that this course requires.

THERE IS NO WRITTEN EXAM!

CoPE Modules:

1. Communication
2. Citizenship and Community
3. Sport and Leisure
4. Independent Living
5. The Environment
6. Vocational Preparation
7. Health and Fitness
8. Work Related Learning and Enterprise
9. Science and Technology
10. International Links
11. Expressive Arts
12. Beliefs and Values

For more information see Miss Hindle (ASDAN Co-ordinator)

ASDAN Key Skills

This is an entry level qualification that can be taken at Level 1,2 or 3 and can also be combined with the CoPE qualification. The qualification is aimed at pupils with SEN or other associated difficulties.

Pupils have to produce a portfolio of evidence for assessment covering 4 out of 6 units.

These units are:

- Citizenship – work includes charities, discrimination and where to go for help, basic political knowledge and influences on our lifestyle.
- Community – work includes conflict resolution, independent travel, using local facilities.
- Personal care – work includes personal safety, drugs awareness, healthy eating, relationships and personal hygiene.
- Home management – work includes budgeting, personal finance, cleaning the home, shopping for a family and planning and preparing meals.
- IT – work includes producing and altering documents, using home appliances safely, maintenance of household appliances and ICT in the community.
- Preparation for working life – work includes health and safety in the workplace, work experience and applying for jobs.

For further information see Miss S Walker

BUSINESS STUDIES

Business Studies examines aspects of an organisation in both the internal and external environment. By studying this subject you will gain knowledge and understanding of the real world of business organisations.

Topics

Investigating Business

Ownership
Aims and Objectives
Factors influencing location
The roles and duties of the functional areas
Business Communication

People and Business

Stakeholders
Job Roles
Working arrangements
Rights of employers and employees
Resolving disagreements
Recruitment and training
Customer Service

Business Finance

Financial documents used to make a business purchase
Investigating methods of making and receiving payments
Covering the cost of a new product or service
Using a cash flow forecast
Using a budget
Calculating break even, profit and loss
Understanding a balance sheet
Financial planning

Marketing

Methods of market research
The marketing mix
Product portfolio- Boston and Ansoff Matrix
Pricing Strategies

To be successful on this course you need to have good numeracy, literacy skills, the ability to organise your work and carry out research.

For further details see Mrs K Basi

CONSTRUCTION (NVQ)

Aims of the Course

To provide an insight and basic skills into the construction industry. Trades covered are, plumbing, bricklaying and painting.

What does the course cover?

Construction course covers basic painting skills including glossing, emulsions and preparation work. Plumbing covers pipe bending, soldering, plastic pipe work, supplying water to sinks and tanks. Brickwork covers different brick bonds, single and double brick walls, block work etc.

For further information please see Mrs Basi.

THE CREATIVE & MEDIA DIPLOMA

Higher Diploma – Level 2

Includes Art and Design, Media Studies and Performance (some Dance, Drama or Music)

Worth 7 GCSEs at A to C grades (if you also gain “functional” English, Maths and ICT at a C grade, you complete an independent project and you study one other subject option)



- If you have lots of good ideas and want to use them in a creative way;
- If you want to be part of the exciting world of advertising, film, interactive media, music and the performing arts;
- If you want to learn the skills and knowledge to turn ideas into reality;
- If you want to learn about the business side of the creative and media industries;
- If you enjoy all aspects of the creative and performing arts and media;
 - If you want to continue to improve your skills in those areas;
 - If you are keen to develop this into a career at a later date;

Then this Diploma could be for you.

How is the Diploma made up?

- The subjects you will study (called principal learning) will include 2D and 3D art & design, graphics, advertising, film, photography, and performance (drama, dance and music).
- You will cover 6 units of coursework and do one written exam.
- Each unit will combine two or more disciplines (e.g. a unit may include drama, photography and advertising).



What do you study in the Diploma?

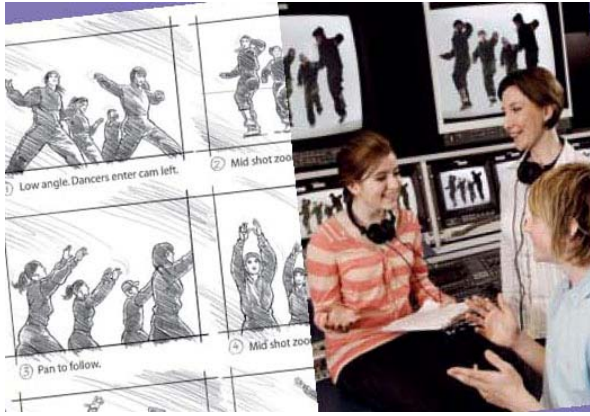
- How society, culture and the environment influence the creative process.
- Exploring, experimenting with and developing ideas and techniques.
- Learning the skills and processes to turn your ideas into reality.
- Learning about creative business: an understanding of real situations and the skills that you need to succeed in the work place.

Examples of projects:

You might want to record a music track, and produce the artwork and video to promote it. This could combine music, film, 2D art and graphic design.

Or you might design a website for a local company; this will include taking photos of the product, designing the web pages and writing the content, then presenting your ideas to the company.

- If you want to study a combination of Art, Media and Performance (drama, dance or music) and want to experiment with new technology then this could be the right choice for you.
- Group work is at the heart of this diploma but you must also be capable of working independently.



- You must be capable of achieving at least a C grade English and Maths at GCSE.

What a Diploma will lead to:

- A Diploma in Creative and Media is a first step towards a future career in this area.
- It could lead on to an Advanced Diploma in Creative & Media or more specialised A levels in Art or Media studies.
- Or it could help you towards vocational training, such as Apprenticeships or NVQs. This could help you to become anything from a dancer to a sound technician.

For further advice see Ms Perry or Miss Bayford

DESIGN AND TECHNOLOGY (GCSE)

Design and Technology involves developing innovative solutions to solve problems through creative and imaginative thinking.

Within Design and Technology subjects students use a range of tools, materials, skills and techniques to explore, design and make products that meet identified human needs. Students learn to use today's technologies so they can participate in developing those of tomorrow.

Wood Green offers Design and Technology GCSEs in the three areas: Graphics, Resistant Materials and Electronics. All three courses are provided by OCR Examining Board and follow the same format concentrating on their different subject areas.

All courses are divided into four units that are taught relating to their subject specialism.

Unit 1: Introduction to Designing and Making (30% of GCSE)

Coursework completed by the students over a period of 20 hours. Students are given a theme relating to their chosen subject and for that theme they write a design brief, research in to the theme, produce a specification, create design ideas and model a suitable solution.

Unit 2: Sustainable Design (20% of GCSE)

Written examination looking at the impact of products on the environment and how good design practice can be used to make products more environmentally friendly.

Unit 3: Making Quality products (30% of GCSE)

Coursework completed by the students over a period of 20 hours. Students use appropriate designing methods, tools and equipment to make a product in their chosen subject that fulfils a design need.

Unit 4: Technical Aspects of Designing and Making (20% of GCSE)

Written examination testing the students understanding of the technical aspects of their chosen subject. This could be drawing techniques in Graphics, The use of suitable tools, materials and manufacturing techniques in Resistant materials or the use of suitable components an PCB manufacture in Electronics.

Design and Technology: Graphics

Graphics is incorporated in many everyday products: Magazines, newspapers, plans for buildings, cosmetics and packaging are just a few examples. Communication through drawing is a valuable skill that can be used to sell, advertise and provide accurate instruction.

A GCSE in Graphics will teach students about different methods of graphical communication, how to use specialist CAD software and CAM equipment to produce graphic products, different drawing techniques and the necessary equipment to produce those drawings.

A GCSE in Graphics could be a starting point towards exciting careers in: Graphic Design, Architecture, Computer Game Design and Product Design.

Design and Technology: Resistant Materials

The ability to design a product and evaluate the materials and processes which are needed for manufacture and making are essential skills that will help to prepare students for future well-being. Designing and making skills are developed and used by many people throughout their adult lives.

A GCSE in Resistant Materials will teach students how to identify a problem that requires a practical solution and then, through analysis, research and design development, create a product. Students gain an in-depth theoretical knowledge of different materials, their working properties and how to shape, join and finish them. Students will develop skills in using a range of professional standard software and hardware for design and manufacture.

A GCSE in Resistant materials could be the starting point towards a rewarding career in a wide range of professions including: Architecture, Product Design, Engineering, Construction and Marine Engineering

Design and Technology: Electronics and Control Systems

In this electronic age, few people can imagine living without a mobile phone or computer. Electronics offers the first stage in developing the knowledge, understanding and skills for students wishing to become highly skilled professionals in this industry.

A GCSE in Electronics would teach students basic theory of electronics, electronic components and the mathematical formulae to predict how they will perform; the use of specialist software to design, model and construct simple circuits; and the awareness of the impact of electronic products on our environment and how to design better, more environmentally friendly products.

A GCSE in Electronics could be the starting point in cutting edge careers such as: Robotics, Automotive Design and Engineering, Computer Hardware and Mobile Communications.

What Next

After studying a GCSE in Design and Technology there are numerous exciting and rewarding progression routes that can be followed:

Wood Green offers Design and Technology at KS5. Successful candidates can then further their careers through higher education at university studying specific courses such as Architecture, Mechanical engineering, Electronic and Electrical Engineering, Graphic Design and Automotive Design.

Vocational courses are offered in further education at colleges and through other providers. Apprenticeships through employers can also lead to careers in Construction, Engineering and Design.

For further details see Mr. Greenslade.

DRAMA (GCSE)

GCSE Drama is a practical course in which pupils explore a variety of themes and issues through improvisation and drama conventions.

Pupils need to enjoy working in groups and be enthusiastic about Drama. "Acting" ability is not essential, although all pupils will be expected to share ideas and perform in front of the class.

A written record of all coursework is required and pupils will also be encouraged to visit the theatre and review productions seen.

The course is assessed at the end of Year 10 during the Spring term of year 11 and in the early part of the Summer term through practical and written activities.

Why should I take GCSE Drama?

Drama can make an enormous contribution to your personal development. Employers are looking for mature, creative people who can communicate effectively – precisely the skills that Drama develops.

Drama will help develop your ability to work as part of a team. It gives you the opportunity to understand different points of view, voice your own opinions, listen purposefully and develop language skills.

Drama will develop your ability to appreciate and appraise constructively.

Drama encourages planning and research techniques and physical and perceptual skills. The content of the lessons will help you understand the values, issues and culture of today's world.

In brief, Drama develops your:- communication skills, sensitivity and creativity

You will also develop an appreciation of Drama as an art form and its place in society. Finally, it is a subject that's fun!

For further details see Mrs Glover.

ENGLISH LITERATURE GCSE

This is now an optional subject, taken for one hour each week for two years. Coursework, worth 30%, consists of Shakespeare, a pre-1914 novel, and a 20th century play. The examined component consists of one paper, based on a 20th century novel and a poetry section, comprising poems by two prominent modern poets and a selection of pre-1914 poems.

For further information see Miss. Mainwaring.

FOOD PREPARATION AND COOKING (NVQ Level 1)

This course takes place at Sandwell College once a week for a full morning or afternoon (depending on timetable). Whilst at college pupils prepare and cook a wide range of dishes and learn a variety of practical skills and techniques. The college will provide pupils with ingredients free of charge and pupils are able to take the food home afterwards.

This is an excellent starting point for those pupils who are interested in a career in Hospitality and Catering.

Part of the course also takes place in school where pupils will further develop their skills and knowledge. Pupils are expected to provide their own ingredients for these sessions.

For further information see Mrs Thornton.

GEOGRAPHY (GCSE)

The main aim of the Geography course is to make pupils aware and give them an understanding of the outside world before they have to cope with it when they leave school. Topics are studied at a local, national and international scale through the description and explanation of patterns, processes, problems and solutions rather than simply learning facts about different places. Many aspects of human and physical Geography are dealt with, such as issues concerning the environment, migration, flooding and development.

The Geography studied in Key Stage 3 provides a solid foundation upon which further work to GCSE level can be built. The course is the AQA specification A which is a brand new course.

Pupils are assessed through two written exams at the end of Year 11. There is also an element of coursework, this is worth 25% of the final GCSE and will involve fieldtrips outside of school. The coursework is written up under controlled assessment conditions.

Geography is a suitable base for a wide range of careers, especially those dealing with the environment, planning, local government, tourism, estate management, marketing, teaching and the civil service. Geography develops many skills, including: ICT, literacy, numeracy, data handling, problem solving, research, analysis and fieldwork. It can be developed further as an area of study, either as a Science or Humanities based subject.

For further advice see Mrs Buchanan

HAIR AND BEAUTY (NVQ)

What does the course involve?

- The course is over a period of two years part time.
- You must have a successful track record on course you are currently attending.
- You need a positive reference from your current tutor.
- A good record of attendance and punctuality.
- A successful outcome from your one to one interview with the FS Academy Team.
- Completion of written test papers, oral questions and assignments.
- Practical assessment in the salon on training heads, peers and paying clients.
- You will need to work confidently as part of a team.
- You will need to be happy working with others, including the public, as part of the salon team.
- You will need to be committed to client care and satisfaction.
- You will be expected to wear a uniform in the salon at all times.
- You will be expected to look professional whilst working in the salon (uniform clean and ironed, make-up applied, hair done and minimal jewellery).
- You will be expected to purchase any additional equipment you may require.
- You will be required to stand on your feet for a considerable length of time.

What's in it for you?

- Qualified Lecturers with industrial experience.
- A theory lesson each week to deliver essential knowledge and promote a better understanding of practical skills.
- Additional support and help where required for basic skills, to help reach your maximum potential.
- The opportunity to practise skills in a realistic industrial environment.

- Supportive personal tutoring from a lecturer qualified in your chosen area of learning.
- Once qualified, the opportunity to progress to the NVQ.
- Once qualified, the opportunity to diversify into other specialist areas.
- Development of your interpersonal skills.

For further information please see Mrs Basi.

HEALTH AND SOCIAL CARE (OCR GCSE Double Award)

Equivalent to 2 A* - G grades

This course helps to develop the technical knowledge, skills and understanding needed when working in areas within the National Health Care Services.

Pupils will study four units, two of which are externally assessed, 2 are portfolio based. The Topics covered are outlined below;

<p><i>Unit A911: Health, Social Care and Early Years Provision</i></p> <ul style="list-style-type: none"> • The range of care needs of major client groups • The ways people can obtain services and the possible barriers that could prevent people from gaining access to services • The types of services that exist to meet client group needs and how they are developed and organised • The principles of care that underpin all care work with clients • The main work roles and skills of people who provide health, social care and early years services
<p><i>Unit A912: Understanding Personal Development and Relationships</i></p> <ul style="list-style-type: none"> • The stages and pattern of human growth and development • The different factors that can affect human growth and development • The development of self-concept and different types of relationships • Major life changes and sources of support
<p><i>Unit A913: Promoting Health and Wellbeing</i></p> <ul style="list-style-type: none"> • Defining the health and wellbeing of individuals • Interpreting physical measures of health for individuals • Factors that have positively affected health and wellbeing • Risks to health and wellbeing • Health promotion and improvement methods
<p><i>Unit A914: Safeguarding and Protecting Individuals</i></p> <ul style="list-style-type: none"> • Safeguarding Individuals • Infection control • First aid practice • How to recognise potential risks to safety and how to reduce risks in settings

Health and social care is a suitable base for a wide range of Health, Social or Early Years careers including; Nursing, midwifery, Nursery Nurse, Care Assistant, Pre school / Nursery School Assistant, Teaching, Occupational Therapy, Physiotherapy, Working with people with physical and learning disabilities and social work.

This course provides a firm foundation for students who wish to study the level 3 National Diploma / Certificate in Health and Social Care in our sixth form.

For further advice see Mrs Thornton

HISTORY (GCSE)

The GCSE History course is based on “The School History Project (SHP)” in which pupils study topics on Medicine through time, Castles, Hitler and Nazi Germany. Pupils are assessed by two written examinations at the end of Year 11. There is also one piece of coursework on Castles which will be completed under timed conditions and will be 25% of the final mark. The course will also involve a trip to Goodrich Castle for fieldwork needed for the coursework.

The course is designed to promote an understanding of local, national and international history through a study in development and studies in depth.

GCSE History will develop skills of research, analysis, data handling, using evidence and report writing, all essential in the world of work.

A History qualification can provide a good academic background for careers in Law, Teaching, Business, Tourism, Management, Journalism, Accounting, Banking, Nursing, Civil Service and Town Planning,

For further advice see Miss Ford.

INFORMATION COMMUNICATION TECHNOLOGY

OCR Level 2 Nationals in ICT

This is a QCA accredited Level 2 work-related qualification. It is suitable for those studying in preparation for employment in the Information and Communication Technology sector particularly in job roles where they will be expected to use ICT skills, liaise with users and carry out ICT support roles. This qualification is also suitable for those wishing to gain a Level 2 qualification to support further study in Further Education. This course has been developed to recognise learners’ skills, knowledge and understanding of Information and Communication Technology functions, environments and operations. The learners carry out a range of tasks that have been designed to recognise their achievements in a modern, practical way that is relevant to the workplace.

The OCR Level 2 Nationals in ICT comprises the following qualifications:

- OCR Level 2 National First Award in ICT (90 guided learning hours)
- OCR Level 2 National Award in ICT (180 guided learning hours)
- OCR Level 2 National First Certificate in ICT (270 guided learning hours)
- OCR Level 2 National Certificate in ICT (360 guided learning hours)

Advantages of studying this course:

- This course is an essential subject for every student.
- It will make sure that you know how to use ICT effectively - in your studies, your personal life and later on in your work.
- The qualification offers a comprehensive range of user, practitioner and multimedia units.
- There is no external assessment. All work is centre assessed and externally moderated by the OCR Examination Board.
- It has been developed to provide candidates with an introduction to the skills, knowledge and understanding required to prepare for work in the information and communication technology sector.

The e-skills you will learn include how to:

- Carry out investigations
- Capture and handle data

- Plan and manage projects
- Solve problems
- Convey messages through graphics and multimedia
- Work well with others
- Make decisions
- Present and communicate information

You will take one of the 4 qualifications in the suite of OCR Nationals. This qualification will be worth either 1, 2, 3 or 4 GCSEs depending on the qualification taken. **Initially all pupils will be registered to do the National First Award (1 GCSE).** If potential is shown to work more independently, pupils will be given the opportunity to go on to work towards the National Award (2 GCSEs).

Units

There are many units from which to choose, such as:

Optional units - 60 guided learning hours

- Unit 2 Webpage creation
- Unit 3 Digital imaging – plan and produce computer graphics
- Unit 4 Design and produce multimedia products
- Unit 5 Desktop publishing
- Unit 6 Spreadsheets – design and use
- Unit 7 Databases – design and use
- Unit 8 Technological innovation and e-commerce
- Unit 13 IT systems and user needs
- Unit 14 Installation of applications
- Unit 15 System testing and maintenance
- Unit 16 Repair and decommission of IT equipment
- Unit 17 CAD and CAM

Optional units - 30 guided learning hours

- Unit 19 Application of data logging
- Unit 20 Creating animation for the WWW using ICT
- Unit 21 Creating computer graphics
- Unit 22 Creating sound using ICT
- Unit 23 Creating Video

Each qualification is made up of a number of units: some will take 60 hours of tuition and others will take 30 hours. For each GCSE equivalent taken it is necessary to study 90 hours worth of units.

Whichever qualification is taken you must study Unit 1 (ICT Skills for Business), as this is a mandatory 60 guided learning hours unit. At present we will offer Unit 21 to complete the National First Award (1 GCSE). If you go on to do the National Award (2 GCSEs) you will probably study Units 4 and 20, although this is subject to change.

Results are graded as Pass, Merit and Distinction (C, B and A respectively).

We will be using online materials in conjunction with Thomas Telford School and these will be accessible from home to enable pupils to continue with their work, as necessary.

Progression to further qualifications

These qualifications have been designed to aid progression to A levels (GCE ICT or GCE Computing). They will also provide a basis for progression to other qualifications at Level 3 of the National Qualifications Framework.

INFORMATION COMMUNICATION TECHNOLOGY

IT Diploma – Level 2 (Higher Diploma)

The Diploma combines theory and practice to equip students with the knowledge and experience they need to progress to higher education or work. The Diploma combines subject learning with other valuable knowledge, including functional skills in English, Maths and ICT; projects; work experience and personal skills such as communication and teamwork. The Diploma is designed to give learners a fully rounded education, appealing to their interests and styles of learning while keeping their career and educational options open for the future.

The Diploma in Information Technology is designed for learners wanting to acquire knowledge and develop skills within the broad context of the information technology and telecommunications sector. It captures the ethos of a qualification that places equal emphasis on business, people and technology. It is an academic course.

The Higher Diploma (Level 2) broadly equates to 7 GCSEs.

It offers an exploration of the real-world integration of technology in business, applying learning across work-related tasks. The Diploma will enable learners to develop valuable transferable skills, leading to progression opportunities as IT professionals, business managers and entrepreneurs, as well as the skills and capability to thrive in the e-economy. The Diploma in Information Technology teaches young people about IT in business. The employer-endorsed content is up-to-date and relevant, reflecting the blend of business, technical, interpersonal and project skills needed by someone who is thinking about a career in the IT and Telecoms sector.

Through completing the Principal Learning, learners will:

- investigate technology systems used in business;
- explore the impact of technology on organisations, individuals and society;
- produce small-scale technology systems, including databases and networks;
- create effective multimedia products;
- learn how to manage and deliver successful IT projects;
- develop their team working, communication and problem solving skills.

The Level 2 Diploma (Higher) will total 800 Guided Learning Hours

Principal Learning TOTAL 420 GLH 50% Applied Learning	<i>Generic Learning</i> Level 2 Functional Skills (English, Maths and ICT) 80 GLH	Additional and Specialist Learning 180 GLH
	Level 2 Higher Project 60 GLH	
	Personalised Learning and Thinking Skills 60 GLH	
	Work experience Minimum 10 days	

Principal Learning

Principal Learning is a freestanding qualification that is sector related, focusing on developing knowledge, understanding and skills that are relevant to the chosen sector and applying these to work-based situations. It emphasises learning through the practical application of knowledge, understanding and skills to relevant work experience and work-related tasks, problems and contexts. Principal learning is intended to allow learners to specialise and the following units will be delivered:

- Unit 1: The Potential of Technology (externally assessed)
- Unit 2: Exploring Organisations (internally assessed)
- Unit 3: Effective Communication (internally assessed)
- Unit 4: Skills for Innovation (internally assessed)
- Unit 5: Technology Systems (internally assessed)
- Unit 6: Multimedia (internally assessed)
- Unit 7: Managing Projects (internally assessed)

All units are compulsory.

Generic Learning

Generic Learning consists of:

- Functional skills in English, ICT and mathematics;
- Personal, Learning and Thinking Skills (PLTS);
- A project;
- Work experience.

Functional skills and PLTS (Personal, Learning and Thinking Skills)

Functional skills are offered as stand-alone qualifications at Level 2 for the Higher and Advanced Diplomas. Functional skills must be passed in order to gain the Diploma qualification.

Opportunities to develop Personal, Learning and Thinking Skills will be embedded throughout the Principal Learning for the Diplomas, and will be assessed as part of these qualifications.

Generic skills are integrated into and reinforced within the Principal Learning. This means that the Principal Learning assessments will include opportunities for learners to achieve the Personal, Learning and Thinking Skills.

The Diploma provides opportunities for learners to develop and apply functional skills and Personal, Learning and Thinking Skills within sector-related contexts. Further opportunities for learners to demonstrate these skills may also be offered in the project and in the work experience.

Project and extended project

The project is offered as a stand-alone qualification. The project aims to enable learners to:

- develop as inquisitive and independent learners;
- be inspired and enthused by new areas or methods of study;
- extend their planning, research, analysis and presentation skills;
- apply their Personal, Learning and Thinking Skills;
- use their learning experiences to support their personal aspirations for further and higher education and career development.

Work experience

The Diploma has a requirement of a minimum of 10 days' work experience, related to work-based activities, to support the programme of study. Work experience will:

- support the development and recognition of work-related learning;
- build on previous work experience;
- develop sector skills when in relevant settings;
- develop general employability skills;
- enhance the overall learning experience;
- allow flexibility around how evidence of attainment is achieved.

It allows learners to draw together, apply and add to their knowledge and to develop confidence and expertise.

Additional and specialist learning (ASL)

Additional and specialist learning consists of accredited qualifications at the same level as, or one level above, the Diploma which have been approved under Section 96 of the Learning and Skills Act 2000. It may include qualifications that are also available to learners not taking the Diploma, or qualifications specifically developed to be part of the Diploma.

Additional learning is intended to broaden the learning experience by including qualifications from other sectors.

INFORMATION COMMUNICATION TECHNOLOGY

OCR Level 1 Certificate/Diploma for IT Users (New CLAiT)

We offer CLAiT (Computer Literacy and Information Technology) in the one hour option. This is a computer based assessment qualification. All assessment is achieved by coursework.

The OCR Level 1 Certificate/Diploma for IT Users (New CLAiT) is a qualification designed to recognise the skills, knowledge and understanding of IT users everywhere, whether in employment, education or training. Courses leading to a New CLAiT qualification will equip learners with the basic range of transferable skills necessary to meet the demands of the modern workplace, and will prepare learners for progression to further training and accreditation in IT User skills at Level 2 and Level 3.

We offer the following units:

Mandatory Unit

Unit 1 (File Management and e-Document Production)

Optional Units

Unit 2 (Creating Spreadsheets and Graphs)

Unit 3 (Database Manipulation)

Unit 4 (e-Publication Creation)

Unit 5 (Create an e-Presentation)

Unit 6 (e-Image Creation)

Unit 7 (Web Page Creation)

Candidates who achieve the mandatory unit (Unit 1) plus 2 or 3 optional units will be awarded an OCR Level 1 Certificate for IT Users (New CLAiT). Candidates who achieve the mandatory unit (Unit 1) plus 4 optional units will be awarded an OCR Level 1 Diploma for IT Users (New CLAiT). Units achieved will be listed on the certificates. Neither the full qualification nor the individual units are graded. Candidates who achieve fewer than the number of units required for a full qualification will be awarded a unit certificate for each unit achieved.

We are currently investigating the possibility of offering the OCR National Level 1 qualification in the future.

For further information see Mrs Bird.

LEISURE AND TOURISM - GCSE

The course followed will be a single award GCSE, following the AQA specification.

The two year course is divided into two units:

- Unit 1 - Understanding Leisure and Tourism destinations

Unit 1 gives an insight into the importance of the Leisure and Tourism in society and the wide range of destinations, activities and facilities involved.

The unit will be assessed via a one hour external examination worth 40% of the single award qualification.

- Unit 2 - The nature of Leisure and Tourism

Unit 2 provides an opportunity to investigate employment in Leisure and Tourism and to complete an investigation into one organization in detail.

The unit will be assessed via controlled assessment worth 60% of the single award qualification.

There is the provision for some students to take the double award. This would involve completing some additional research and work at home. The double award comprises two additional units:

- Unit 3 - The business of Leisure and Tourism

Unit 3 provides an opportunity to investigate the ways in which businesses use marketing to promote their products and services.

The unit will be assessed via a one hour external examination worth 20% of the double award qualification.

- Unit 4 - Investigating tourism destinations and impacts

Unit 4 provides the opportunity to research both long and short haul travel destinations and investigate the impact of tourism upon these places.

The unit will be assessed via controlled assessment worth 30% of the single award qualification.

This course is especially relevant for those pupils who have aspirations to gain employment in the Leisure and Tourism sectors.

For further information please see Mrs Wainwright

MEDIA STUDIES (BTEC)

The BTEC First Certificate in Media Studies offers you the chance to gain a knowledge and understanding of the media as well as creating your own media productions.

The course consists of one core unit and two specialist units. These units allow you to explore the media and become involved in projects where you create your own documentary and advertising campaign.

There are no exams in BTEC Media Studies and all assessment is project based. The qualification is equivalent to two GCSE A*-C grades.

BTEC Media Studies has a very high success rate with 100% of students passing. Students who take Media Studies will have the exciting opportunity to work with professionals at Menzies City Learning Centre to run photo shoots and participate in training sessions.

For further information see Miss Bayford.

MODERN FOREIGN LANGUAGES (New Specification - GCSE)

The knowledge of a Modern Foreign Language is becoming increasingly important as Britain extends its trade with the rest of Europe. Employers are looking for applicants who have some knowledge of a language, even at a basic level. Also, people now travel more widely and we cannot assume that English will be understood everywhere we go. Consider a qualification in a language as a skill that will be useful in many different jobs or situations. A GCSE in French is also highly regarded by universities.

Students can opt for the GCSE course (3 hours per week) in either Option A or B.

For this course, students will extend their knowledge of French gained in years 7 to 9 in the four disciplines of Listening, Speaking, Reading and Writing. For the GCSE course, students will be assessed in one of two levels, Foundation or Higher Tier, in each of the four skills. It is essential that students have a bi-lingual dictionary that they can use for homework and in class. It is also highly recommended that they order through their teacher a £4 vocabulary guide at the beginning of Year 10. All students will have homework every week, consisting of learning vocabulary and reading or writing tasks. It is important that every student is able to learn vocabulary regularly and thoroughly prepares for the Speaking examination tasks as this is the key to success.

For further details see Mrs Valmalette-Wright.

MUSIC (GCSE)

Wood Green High School has always had a strong GCSE music cohort who are made up of excellent musicians: from students who have received vast instrumental training to students who have simply enjoyed and performed well in music at KS3 and have a confident approach to learning music as a subject in more detail. Pupils will develop the skills they learnt in KS3 which focussed on performing, composing and appraising. They will be given the opportunity to explore their creativity on a new level and develop their musical understanding to a point where they can successfully complete a GCSE listening paper.

Any pupils may choose GCSE music; however a good basic understanding of music theory, vocabulary and the ability to perform on a musical instrument is highly recommended.

The course involves two formal exams, one listening and one composing. Pupils will perform and record two instrumental pieces of music and will compose two pieces of their own with written work to support their work. Pupils are also expected to do regular practice on their chosen instrument.

For further details see Miss Parry.



PERFORMING ARTS - DRAMA (BTEC: DOUBLE AWARD)

This is a new and exciting course that we only began to offer in September 2004.

This is a BTEC Level 2 First Certificate qualification that is the equivalent of 2 GCSEs grade C or above. The course is internally assessed by staff that will teach the course and an external verifier from the exam board then checks that the marking of work is correct.

What is “Performing Arts?”

By choosing this course you will be embarking on what could be the start of a professional career in the Arts or a confidence-building, creative and active subject to take during Years 10 and 11, which will develop many skills useful to all aspects of life e.g. Problem Solving, Teamwork, Boosted Confidence etc.

The Performing Arts are Drama, Music and Dance; however this course only allows you to work in Drama. You will complete three practical units in Drama over the two years of the course. You will learn new performance skills and then have the chance to put them into practice in various performance projects.

This is mainly a practical and vocational subject that will give students an experience of what it is like to work in the arts industry. There are written elements to the course, and evidence has to be provided to support your practical work, but the majority of assessment marks come from practical performance.

Why take Performing Arts?

1. To prepare for a creative career.
2. To give a better understanding of all the Arts.
3. To do a much more practical course than at GCSE level.
4. To maximise your results – this course is worth 2 GCSE grades.
5. To do a course with continual assessment – not one final exam.
6. This is an energetic, stimulating and exciting course.

If you would like any more information about this course or you are unsure whether to take Performing Arts or separate GCSE courses, please come and talk to me in the Drama Studio.

I look forward to many of you joining the Drama department next year.

Mrs Glover – Head of Drama.

PERFORMING ARTS- DANCE (BTEC LEVEL 2 FIRST DIPLOMA)

After the success of the BTEC First Certificate (equivalent to 2 GCSEs) the course was augmented to allow the pupils to achieve the equivalent of 4 GCSEs. The first diploma contains 6 units:

Performing Dance
Jazz Dance
Contemporary Dance
The Performing Arts business
The Performing Arts production process

Make-up for stage performers

The units are covered over two years which allows pupils to rehearse and perform in a vocational and professional scenario. Pupils must be prepared to perform in school shows and outside events. Each unit is continually assessed through performance and also presentation of dance pieces to a live audience. One of the units will be a vocationally based performance at a local theatre in front of a large audience.

This level 2 BTEC First Diploma is the equivalent of 4 GCSE grades C or above.

Why take Performing Arts?

1. To prepare for a creative career
2. To give a better understanding of the Arts
3. To do a much more practical course than at GCSE level
4. To maximise your results – this course is worth 2 or 4 GCSE grades
5. To do a course with continual assessment – not one final exam
6. This is an energetic, stimulating and exciting course.

For more information on these courses see Miss Blackford.

PHILOSOPHY AND ETHICS (GCSE)

At GCSE, students taking RE will study a course focused on philosophy and ethics. This means you will engage with important ethical questions (e.g. is abortion acceptable? Should we ever go to war? Are we allowed to use animals for testing? etc.) and deep philosophical questions (e.g. Does God exist? Can religion and science both be true? What happens when we die? etc.).

This course will suit you if you enjoy arguing your own point of view and comparing it to other people's. You will learn how to compare arguments and investigate deep questions.

For more information see Mr Sim.

PHYSICAL EDUCATION (GCSE)

This course will have THREE lessons on the timetable each week. There are two parts to the course. Part one includes all of the activities included under points 1, 2 and 3 below. This is the practical part of the course and will generally take up 2 of the 3 lessons per week. This part of the course will provide 60% of the final grade. Part Two includes all the activities in point 4 below. This is the Theoretical Part of the Course and usually has one lesson per week allocated to it. This part of the course provides 40% of the final grade.

There are three parts to this course;

1. Practical performance in games, gymnastics and athletics, this also includes coaching and officiating. Pupils will follow a varied course of activities over the two years. At the end of this period pupils must offer four of these activities for assessment;
for example, one pupil has followed a course where he improved his own performance in *football, basketball, cross country running, athletics, trampolining, weight lifting, cricket and rock climbing*. At the end of the course he put forward scores from *cross country, weight lifting, cricket and trampolining* for his assessment.
Another pupil followed the same course of activities but she chose the following activities to be assessed in; *weight lifting, cross country running and trampolining*. For her fourth sporting assessment she chose *judo* because outside of school she performed in this sport at a local club.

So, if you perform another sport to a good level outside of what is offered to you in school you can still be assessed in it for your GCSE PE grade.
2. Pupils should understand that this course is aimed at developing a ‘rounded’ sports performer. This means that, as well as performing, pupils will be assessed on their ability to:
referee or officiate in another role; coach, whereby they improve the performance of others; lead groups in a variety of activities such as warm ups.
3. Pupils will have to develop a Personal Training Programme that improves their physical capability in a chosen sport.
4. Pupils will study a range of theoretical aspects that include health related exercise, sport and society, how exercise affects the body and the factors that affect performance.
This course takes two years to complete. The practical part has ongoing assessment and for the theory part pupils will have to sit one examination at the end of the course.

Entry Level Certificate

Pupils who do not take a full GCSE PE or BTEC Sport course will be entered for the ***Entry Level Certificate***. This has nearly all of the activities that were outlined in points 1,2 and 3 of the Full Course GCSE PE. The difference is that pupils will not sit a final theory examination. Pupils who take this award will have two PE lessons per week. Pupils may also get the opportunity to take Performance & Leadership National Governing Body Awards.

For further information see Mr I Baggley or Mr Musgrave.

PHYSICAL EDUCATION (BTEC FIRST IN SPORT)

The BTEC FIRST in SPORT is a work-related course.

You can learn by completing projects and assignments that are based on realistic workplace situations in the Sports Industry.

The BTEC First Diploma in Sport is equivalent to FOUR GCSE grades A*-C.

You will have to complete six units – in five of these units you will have to complete three assignments – the other unit will be one big assignment!

You will learn about the SPORTS INDUSTRY – HEALTH, SAFETY and INJURY – PREPARING FOR SPORT.

Also you will learn SPORTS LEADERSHIP SKILLS, carry out a WORK BASED PROJECT when you are out on extended work experience and PLAY some SPORTS.....

There are NO EXAMS with this course – you just have to complete all the assignments mentioned earlier – then an overall grade is awarded.

If you get a PASS grade overall – that is equivalent to four Cs at GCSE grade.

If you get a MERIT grade overall – that is equivalent to four Bs at GCSE grade.

If you get a DISTINCTION grade overall – that is equivalent to four A*s at GCSE grade.

Whilst you are following this course you may also get the chance to get extra qualifications in sports leadership, sports coaching and first aid.

The course provides a good basis to get a job in the Sports Industry – jobs such as working in Sports, Leisure or Outdoor Activities Centres, Sports Development, Coaching or Teaching – either directly, or after further training and study on the BTEC NATIONAL AWARD (equivalent to one A Level) or the BTEC NATIONAL CERTIFICATE (equivalent to two A Levels).

For further information see Mr Baggley or Mrs Clifton.

PUBLIC SERVICES (BTEC First Certificate)

WHAT IS BTEC FIRST CERTIFICATE ?

A BTEC First Certificate is a practical, work-related course. You learn by completing projects and assignments that are based on realistic workplace situations, activities and demands.

It introduces you to the employment area you have chosen and provides a good basis to go on to a more advanced work-related qualification.

A BTEC First Certificate is the equivalent of 2 GCSE's grades A*-C.

WHAT IS THE COURSE STRUCTURE?

The course is made up of 4 units - 2 core units and two specialist units. The specialist units enable you to study a particular area in more depth.

WHAT SUBJECTS WILL I STUDY?

All students take the two core units:

Public Services Skills
Uniformed Public Service Fitness

Two specialist units are taken from the following list:

Citizenship, the individual and society
- Adventurous Activities and Teamwork for the Uniformed Public Services
- The Value of Sport and Recreation in the Public Services
- Community and Cultural Awareness

HOW IS THE COURSE ASSESSED?

All units are assessed, and graded Pass, Merit or Distinction. An overall grade for the qualification is then awarded.

WHAT CAN I DO AT THE END OF THE COURSE?

With further training or study, pupils go into a wide range of public sector occupations in both the uniformed and non-uniformed sectors such as:

the Police Services
the Armed Forces
the Military Police
Security
The Prison Services
Local Government Administration
Customs and Excise
The Ambulance Services
The Fire Services
Care work

A BTEC First Certificate prepares you for employment and provides a good grounding for further part time or full-time study.

For further advice and information please see Ms S K Tamber Room N004

SOCIOLOGY (GCSE)

The word 'Sociology' means study of society and the social systems within it'. In doing so this involves examining human behaviour and the relationship of the individual to society. It is a subject in its own right with a distinct way of thinking about and looking at the world.

It is classified as a **SOCIAL SCIENCE** and is concerned with explaining what is happening in the world and trying to make sense of what goes on in society.

Indeed Sociology opens up the mind and asks people to be critical of the world in which they live.

IS SOCIOLOGY DIFFICULT?

It is certainly challenging and will introduce you to a whole new world of unusual words and new theories.

WHAT TOPICS WILL I STUDY?

The course will be based on the highly popular AQA syllabus which provides a lively and interesting introduction to Sociology as well as the opportunity to develop a range of key skills.

Topics to be covered include:

- Studying Society
- The Family
- Education
- Crime and Deviance
- Social Inequality
- Mass media
- Power

WHAT WILL THE FINAL EXAM CONSIST OF?

Written Paper – 100% of total marks – THERE IS NO COURSEWORK

WHAT CAREER IS THE SUBJECT OF SOCIOLOGY USEFUL FOR?

Sociology is a widely accepted and useful subject for any of the following careers:

Teaching, Law, Police, Social Services, Business Management, Banking, Journalism, The Media Industry, Retailing and marketing, Healthcare Service, Probation Service, to mention a few. Basically if you wish to work with people – **SOCIOLOGY IS THE SUBJECT FOR YOU!!**

For more advice and information please see Ms S K Tamber Room N004

STATISTICS GCSE

The format involves a written examination paper worth 75% and a Controlled Written Assessment, which takes place in school under supervised conditions worth 25%. This CWA has two stages: a general hypothesis, set by the exam board, to be investigated by pupils and needing them to collect secondary data and do some basic analysis of it; the second stage, the writing up of work, is done under examination conditions in school and includes board-set questions focusing on the work they have done in the first stage of CWA.

For further information see Mrs. Willis.

TEXTILES (GCSE)

GCSE Textiles provides students with the opportunity to explore innovative and imaginative creative ideas within the context of contemporary textile design. The course involves the use of modern materials and technologies in developing the knowledge and skills for progress towards a career with the textile industry.

The students will visit the Clothes Show and Universities as part of the course and will also benefit from input by visiting professionals who will share their expertise through the delivery of focussed practical tasks and projects.

The course consists of four units which need to be completed to gain the award:-

- Design and make project to prototype stage – coursework unit (30% of total marks)
- Making a quality product – coursework unit (30% of total marks)
- Sustainable design - examination unit (20% of total marks)
- Technical aspects of designing and making - examination unit (20% of total marks)

The course aims to provide students with a challenging and rewarding experience that would enable them to progress to higher level study in Design and Technology.

It also aims to develop a range of practical making and problem solving skills that can be applied across a range of subjects and disciplines.

Board: OCR

Level: GCSE

For further information please see Mrs Musgrove

YEAR 9 OPTIONS TIMETABLE 2009

DATE	EVENT	COMMENTS
Wednesday March 4th	Options Booklet Issued	Mr. Topham, Mrs Badham and Mrs. Jervis meet Year 9 during PSE. Form Tutors present
Thursday March 5th	Options Evening	Options information evenings for parents (Redgrave Hall – 6.30 p.m.) Tutors may attend if they wish
Friday March 6th	Options forms distributed	Tutors to distribute Options forms to pupils
Thursday March 12th	Year 9 Parents' Evening	With subject staff (Hughes Block – 4.30 – 6.30 p.m.)
Friday March 20th	Completed forms returned	'Absolute' deadline – tutors to check for 'obvious' mistakes
Monday March 23rd	Interviews Begin	With Mr Topham, Mrs Badham and Mrs Jervis.
Friday March 28th	Interviews End	
Wednesday April 22nd	Options finalised	Tutors to discuss finalised 'offers' to pupils

Year Nine Options 2009

Name: _____

Form: _____

In Years 10 and 11 all pupils study the core subjects:-

English (GCSE)

SCIENCE (Double GCSE)

Mathematics (GCSE)

Physical Education

Pupils will also receive their entitlement in terms of careers education, sex education, work-related learning and religious education. This leaves 4 OPTIONAL SUBJECTS to be chosen.

Before completing this form please read the “notes for guidance” in the Options Booklet (page 7).

Option A (5 hours per fortnight)

ART (GCSE)

BUSINESS STUDIES (GCSE)

COPE (ASDAN)

FRENCH (GCSE)

HISTORY (GCSE)

LEISURE AND TOURISM (GCSE)

MEDIA STUDIES (BTEC – DOUBLE AWARD)

PERFORMING ARTS (DANCE) (BTEC – DOUBLE AWARD)

(CORE)

SOCIOLOGY (GCSE)

DIPLOMA SUPPORT (includes Functional ICT)

CHOICE ONE: _____

RESERVE CHOICE: _____

Option B (5 hours per fortnight)

ART (GCSE)

APPLIED ART (GCSE)

DRAMA (GCSE)

FRENCH (GCSE)

GEOGRAPHY (GCSE)

GRAPHICS (GCSE)

HEALTH AND SOCIAL (GCSE – DOUBLE AWARD)

IT (OCR National – SINGLE AWARD)

MUSIC (GCSE)

PUBLIC SERVICES (BTEC – DOUBLE AWARD)

RESISTANT MATERIALS (GCSE)

DIPLOMA SUPPORT (includes Functional ICT)

CHOICE ONE: _____

RESERVE CHOICE: _____

PTO

Option C (5 hours per fortnight)

Single Option Subjects (Choose one in each Option)

ART (GCSE)
BUSINESS STUDIES (GCSE)
ENGLISH LITERATURE (GCSE)
GEOGRAPHY (GCSE)
HEALTH AND SOCIAL (GCSE – DOUBLE AWARD)
KEY SKILLS (ASDAN)
PERFORMING ARTS (DRAMA) (BTEC – DOUBLE AWARD)
PHILOSOPHY AND ETHICS (GCSE)
SPORT (BTEC – DOUBLE AWARD) (**CORE**)

Option D (5 hours per fortnight)

COPE (ASDAN)
ELECTRONICS (GCSE)
GRAPHICS (GCSE)
IT (OCR National – SINGLE AWARD)
PE (GCSE)
PERFORMING ARTS (DANCE) (BTEC – QUADRUPLE AWARD) *
RESISTANT MATERIALS (GCSE)
STATISTICS (GCSE)
TEXTILES (GCSE)

Double Option Subjects (Choose in BOTH Option C AND Option D)

SPORT (BTEC – 4 x GCSE A*-C equivalent)
CREATIVE AND MEDIA DIPLOMA (Diploma – Total = 7 x GCSE A*-C equivalent)
IT DIPLOMA (Diploma – Total = 7 x GCSE A*-C equivalent)
CONSTRUCTION (NVQ – 2 x GCSE D - G equivalent)
FOOD TECHNOLOGY (NVQ – 2 x GCSE D - G equivalent)
HAIR AND BEAUTY (NVQ – 3 x GCSE A - C equivalent)

CHOICE ONE: _____

CHOICE ONE: _____

RESERVE CHOICE: _____

RESERVE CHOICE: _____

* PERFORMING ARTS (DANCE) in OPTION D MUST ALSO BE TAKEN in OPTION A

YEAR 9

OPTIONS
PRESENTATION 2009



NATIONAL QUALIFICATIONS FRAMEWORK

NQF LEVEL	GENERAL QUALIFICATION	VOCATIONAL EQUIVALENT	WORK BASED QUALIFICATION
5	MASTERS DEGREE	POST-GRADUATE CERT/DIPLOMA	NVQ LEVEL FIVE
4	HONOURS DEGREE	BTEC HIGHER NATIONALS	NVQ LEVEL FOUR
3	GCE/ VOCATIONAL AS and A2	BTEC NATIONAL LEVEL 3	NVQ LEVEL THREE
2	5 GCSE GRADES A* - C	BTEC FIRST COPE LEVEL 2	NVQ LEVEL TWO
1	5 GCSE GRADES D - G	BTEC INTRO COPE LEVEL 1	NVQ LEVEL ONE
ENTRY	ENTRY LEVEL CERTIFICATES	ENTRY LEVEL CERTIFICATES	

KEY STAGE FOUR CURRICULUM 2009 - 2011

Subjects	Time Allocation per fortnight
Maths	7
English	7
Science	10
PE	4
Option A	5
Option B	5
Option C	5
Option D	5
Total	48

In addition a programme of PHSCEE and RE will be delivered

KEY STAGE FOUR CURRICULUM 2009 - 2011

OPTION A 5 HOURS

- ART (GCSE)
- BUSINESS STUDIES (GCSE)
- COPE (ASDAN)
- FRENCH (GCSE)
- HISTORY (GCSE)
- LEISURE AND TOURISM (GCSE)
- MEDIA STUDIES (BTEC – DOUBLE AWARD)
- PERFORMING ARTS (DANCE) (BTEC – DOUBLE AWARD) (**CORE**)
- SOCIOLOGY (GCSE)
- DIPLOMA SUPPORT (includes Functional ICT)

KEY STAGE FOUR CURRICULUM 2009 - 2011

OPTION B 5 HOURS

- ART (GCSE)
- APPLIED ART (GCSE)
- DRAMA (GCSE)
- FRENCH (GCSE)
- GEOGRAPHY (GCSE)
- GRAPHICS (GCSE)
- HEALTH AND SOCIAL (GCSE – DOUBLE AWARD)
- IT (OCR National – SINGLE AWARD)
- MUSIC (GCSE)
- PUBLIC SERVICES (BTEC – DOUBLE AWARD)
- RESISTANT MATERIALS (GCSE)
- DIPLOMA SUPPORT (includes Functional ICT)

KEY STAGE FOUR CURRICULUM 2009 - 2011

OPTION C (SINGLE OPTIONS) 5 HOURS

- ART (GCSE)
- BUSINESS STUDIES (GCSE)
- ENGLISH LITERATURE (GCSE)
- GEOGRAPHY (GCSE)
- HEALTH AND SOCIAL (GCSE – DOUBLE AWARD)
- KEY SKILLS (ASDAN)
- PERFORMING ARTS (DRAMA) (BTEC – DOUBLE AWARD)
- PHILOSOPHY AND ETHICS (GCSE)
- SPORT (BTEC – DOUBLE AWARD) (**CORE**)

KEY STAGE FOUR CURRICULUM 2009 - 2011

OPTION D (SINGLE OPTIONS) 5 HOURS

- COPE (ASDAN)
 - ELECTRONICS (GCSE)
 - GRAPHICS (GCSE)
 - IT (OCR National – SINGLE AWARD)
 - PE (GCSE)
 - PERFORMING ARTS (DANCE) (BTEC – QUADRUPLE AWARD) *
 - RESISTANT MATERIALS (GCSE)
 - STATISTICS (GCSE)
 - TEXTILES (GCSE)
- PERFORMING ARTS (DANCE) MUST be taken in OPTION A also.

KEY STAGE FOUR CURRICULUM 2009 - 2011

OPTION C and OPTION D (DOUBLE OPTIONS) 10 HOURS

- SPORT (BTEC – 4 x GCSE A*-C equivalent)
- CREATIVE AND MEDIA DIPLOMA (Diploma – Total = 7 x GCSE A*-C equivalent)
- IT DIPLOMA (Diploma – Total = 7 x GCSE A*-C equivalent)
- CONSTRUCTION (NVQ – 2 x GCSE D - G equivalent)
- FOOD TECHNOLOGY (NVQ – 2 x GCSE D - G equivalent)
- HAIR AND BEAUTY (NVQ – 3 x GCSE A - C equivalent)

These choices must be selected in both Option C and Option D

YEAR NINE OPTIONS 2009 - Timetable

DATE	EVENT	COMMENTS
Wed 4 th March	Options Booklet Issued	Mr Topham, Mrs Badham and Mrs Jervis meet Year 9 during PSE. Form Tutors present.
Thurs 5 th March	Options Evening	Option Information Evening for parents (Redgrave Hall – 6:30pm)
Friday 6 th March	Options forms distributed	Tutors distribute forms to pupils.
Thurs 12 th March	Year 9 Progress Evening	With subject staff (Hughes Block – 4:30 – 6:30pm)
Fri 20 th March	Completed forms returned	"ABSOLUTE" deadline – tutors to check for "obvious" mistakes.
Mon 23 rd March	Interviews begin	With Mr Topham, Mrs Badham and Mrs Jervis.
Fri 28 th March	Interviews End	
Wed 22 nd April	Options Finalised	Tutors to discuss finalised "offers" to pupils.

YEAR NINE OPTIONS 2009

DO :-

- Read all of the information carefully.
- Make sure you know exactly the content of the courses you choose.
- Discuss your choices with your parents or carers.
- Seek advice from your teachers.
- Choose courses where you will succeed.
- Think about your career or further education.
- Prepare for your interview.
- Keep to the deadlines.

YEAR NINE OPTIONS 2009

DO NOT:-

- Just fill the form in straight away without thinking.
- Choose a course just to be with your friends.
- Choose a subject because you like the teacher.
- Try to choose an "easy" option – there aren't any!
- Come to your interview unprepared.

To give every child the chance to be the best they can be, whatever their talent or background.